

# All Cultures Chart – An Introductory Activity for Middle School

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Distribute to students a copy of the All Cultures Chart (from Carol Cornelius, *Iroquois Corn*).

1. Clarify with students the terms around the circle. The most difficulty will be "Worldview." For this reason, many educators move this term into the center of the cycle (the Worldview can be considered the sum of all of the other components on the chart).
2. Discuss the cyclical nature of the chart (hard). Can the arrows be reversed? (yes). Help students to see that each component relies upon the components that come before and after.
3. In discussion, ask students to verbalize the interrelationship between the parts. For example:
  - a. Our science and technology are a result of our history
  - b. Our education helps us to develop our science
  - c. Our family values eventually influence our government systems
4. Have each student create a **My Culture Chart**. It is best to let students design these independently. Some ideas would be:
  - a. A table
  - b. An illustrated circle chart
  - c. An outline
  - d. A web
5. Share charts in groups. Display them.
6. Return to the All Cultures Chart in studies of all cultures throughout the Middle School years, including the Wabanakis.