

## Online Tools Assessment

ID: 80707

Objectives	Handy but Lacking	Functional but Uninspiring	Recommended - Very Useful	Highly Recommended - Inspiring	Earned Points
Web-based Tool Usability for Teachers	<b>1 point</b> site loads slowly; directions confusing or minimal; no preview; can not backtrack to edit; annoying popups; no help; requires HTML; times out (work can be lost); information entry process can result in lost project due to poorly coded forms	<b>2 points</b> site loads within 30 sec.; directions are clear but not totally logical; editing but no preview; help bring you to another window; HTML may be optional; too many steps to complete in a short time; information entry uses sound code	<b>3 points</b> Loads quickly (10 sec or less); directions clear and in logical steps; preview and edit available at each step; HTML added via WYSIWYG editor; steps completed quickly; popup help menus; data entry is smooth with little possibility of loss of project	<b>4 points</b> Project creation or information entry can be done offline and automatically uploaded; no learning curve	
Web-based Tool Set-up	<b>1 point</b> Requires extensive registration process and e-mail notification; personal data collected; no way to recover lost password; results in unwanted e-mail	<b>2 points</b> Short registration process; e-mail notification; limited information collected; password recovered via e-mail notice but took over 5 minutes;	<b>3 points</b> Instant registration that collects only login and password information; password recovered via in less than 5 minutes	<b>4 points</b> Set-up can be handled for a full faculty and students using existing school server setup OR data can be imported from an SIS; school-side hosting is an option	
Web-based Tool Design Elements	<b>1 point</b> Templated; little or no personalization beyond template choices; end product contains Advertisements that interfere with use or visual aesthetic; product unappealing; below expectations	<b>2 points</b> Many templates; personalization possible in images; ads and/or logo minimally interfere with aesthetic; product visually acceptable but may be a bit busy; expectations met	<b>3 points</b> Extensive templates with option to create from scratch; no ads or logo; product visually appealing; beyond expectations	<b>4 points</b> Full personalization is an option, but schools can also create	
Web-based Tool Content &	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	

Administration	User has no choice of content areas; undesired content relates to other fee-based services; no choice to link to e-mail address; text length limited; links to web sites but little or no annotation space; single administrator	User can select content areas; little or no extraneous content; adequate space for text; images can be uploaded for individual projects; full annotation of links; single administrator	User has control over content; image library can be created for multiple projects; document uploads possible; links can be grouped, titled and annotated fully; multiple secondary administrators	Image, link and document library can be uploaded to remotely (e-mail); student users can communicate with each other and with teacher; spell-check and content filtering; multiple language support; content elements are individually archived	
Web-based Tool Output/Publication/Archiving	<b>1 point</b> Outputs to print only; not archived or archived in public site accessible to anyone	<b>2 points</b> Can be accessed via provided URL direct link; archived in shared space (public to registered users); students must be registered by teacher to access; directions for student access and use are clear, but some teaching time required; may generate good HTML for addition to teacher web page	<b>3 points</b> Can be accessed via URL direct link or by student login with unique password or login ID; teacher has choice of public or private archive; students self-register (safe registration); student use can be independent after a short introduction; if HTML is generated, options are provided for	<b>4 points</b> Entire archive is available to teacher and collaborative group, which may include students; individual elements have a	
				<b>Score:</b>	